



RAISE Principal Residency: Applicants



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Principal Investigator



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Co-Principal Investigators

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Coordinator

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TEXAS A&M UNIVERSITY
Education Leadership
Research Center



TEXAS A&M UNIVERSITY
Center for Research & Development
in Dual Language & Literacy Acquisition

- 5 year expansion grant awarded by U.S. Department of Education - Education Innovation and Research (EIR)
- Purpose: To scale evidence-based, field-initiated leadership innovations for school enhancement and turnaround for high-needs schools to improve student achievement and attainment.



C1: Principal Residency



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RAISE Principal Residents -

- complete M. Ed. in Educational Administration (**online - synchronous**) at TAMU
 - participate in evidence-based residency model
 - 3 semester embedded residency activities in the coursework and external to courses (campus-based)
 - practical coursework assignments (family/parent engagement, instructional feedback, action research)
 - includes summer residency where principal role is simulated
 - goal to earn principal certification
 - participants remain in a full-time education role
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C1: Principal Residency

Prerequisites for RAISE Principal Resident research participants

- established as *teacher specialist/instructional specialist* on a **K-8** high-needs campus (**assigned to one campus only**)
 - in a district that is partnering with RAISE
 - remain on same campus during *two years* of RAISE project
 - Cohort 2: Fall 2024 - Spring 2026
 - Cohort 3: Fall 2025 - Spring 2027
 - admission into Texas A&M University Master's in Educational Administration and to the Certification Program
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- designed for individuals who wish to become leaders in schools
 - 36 hours, 5 semester online program (including summer)
 - 3 semester enhanced principal residency
 - non-thesis degree
 - receive master's degree and complete course requirements for principal certification in Texas
 - upon completion of coursework and practicum requirements, students may sit for state principal examinations
 - participants remain in a full-time education role
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2024

Fall

Bilingual Ed Curriculum Dev (BESL 614)
Directed Studies Action Research (BESL 685)

2025

Spring

Admin of Special Populations and Programs (EDAD 624)
Admin of Change in Ed Organizations (EDAD 637)
Practicum (EDAD 684)/RESIDENCY

2025

Summer

School Principalship (EDAD 605)
K-12 School Financing & Budgeting (EDAD 608)
Public School Law (EDAD 609)
Practicum (EDAD 684)/RESIDENCY

***embedded supports to
prepare for Performance
Assessment for School
Leaders (PASL) Tasks and
Principal as Instructional
Leader (268)***

2025

Fall

Instructional Leadership Dev Training (EDAD 606)
Developing School-Community Partnerships (EDAD 638)
Practicum (EDAD 684)/RESIDENCY

2026

Spring

Administration for Special Services (EDAD 635)
Principles of Professional Practice (EDAD 687)



- ❑ unofficial transcript bachelor's from accredited university (**GPA of 2.5 or higher**, all college/university transcripts in which a degree was earned)
 - ❑ once admitted, you will be asked to submit official transcripts
 - ❑ copy of TEA Teacher Certification (with TEA ID number, can be screenshot)
 - ❑ no GRE required
 - ❑ professional resume/curriculum vitae
 - ❑ one-page statement of professional intent/career objective
 - ❑ 3 letters of professional recommendation
 - *include contact information in application portal
 - application portal will contact to request recommendation letter
 - *one from current principal
 - *letters of recommendation can also be sent to eahradvisor@tamu.edu
 - ❑ application fee (nonrefundable \$89 for domestic applicants)
 - ❑ timed writing sample completed during interview
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Your admission will be based, in general, on the following selection criteria:

- Currently serving as an **instructional specialist, instructional coach, or similar rank position**
 - Focus on **school turnaround/enhancement**
 - Serving on **high-need campuses** inclusive of Emergent Bilingual (EB) students and or economically challenged students
 - **Desire to continue to serve** on high-need campuses
 - Experience in aspects of **campus and community leadership**
 - Interview with faculty
 - Acceptable writing sample
 - GPA (**2.5** or higher)
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- Embedded study examining virtual mentoring and coaching (VMC) for principal residents
 - All residents will participate in enhanced residency to include 500 hours of experiences/activities to help build leadership capacity
 - in addition, some residents will be **randomly assigned to additionally receive virtual mentoring and coaching (VMC)** from an experienced leadership coach



RAISE residents are eligible for a subsidy of up to \$15,000

- ★ \$3000 per semester applied towards graduate tuition/fees
 - as compensation for time spent participating in research activities
 - ★ eligibility for tuition/fee assistance verified each semester
 - continue to maintain satisfactory completion of M. Ed. coursework
 - remain on same campus during two years of the project
 - ★ residents may be eligible for additional funding supports through Financial Aid
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Graduate and Professional School - Funding Your Education:

<https://grad.tamu.edu/funding-your-education/>

Aggie One Stop: <https://aggie.tamu.edu/financial-aid/apply-for-aid>

RAISE Cohort 2 - Timeline



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Application materials due
May 31
TAMU screening, schedules
interviews.

Notification of Admission by **June 15**

Welcome Session
(via Zoom)

May 31

June



May

August

Synchronous Zoom interviews
(+ monitored prompt response)
scheduled with candidates
and TAMU panel

Orientation
Start M.Ed. courses

*Interested in Learning More?
Ready to Apply?*

<https://u.tamu.edu/RAISE>



<https://u.tamu.edu/RAISE>





Project RAISE
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832-475-3432

M.Ed. Application



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Initiate application process here :

<https://texasam2024.liaisoncas.com/applicant-ux/#/login>

Additional information on application requirements can be found at <https://eahr.tamu.edu/admissions/masters-admissions/>.

Please email eahradvisor@tamu.edu for any questions on the application process.
