



Principal Investigator



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Dean

Co-Principal Investigators

Dr. Rafael Lara-Alecio, Director of CRDLLA, Regents Professor, EPSY

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Dr. Carl Fahrenwald, , Clinical Assistant Professor, EDAD

Dr. Doug Rice, Program Coordinator & Principal Practicum Director, EDAD

Coordinator

Dr. Cindy Guerrero, Research Scientist, EPSY





Center for Research & Development in Dual Language & Literacy Acquisition

RAISE



- > 5 year expansion grant awarded by U.S. Department of Education Education Innovation and Research (EIR)
- Purpose: To scale evidence-based, field-initiated leadership innovations for school enhancement and turnaround for high-needs schools to improve student achievement and attainment.



C1: Principal Residency



RAISE Principal Residents -

- complete M. Ed. in Educational Administration (online synchronous) at TAMU
- participate in evidence-based residency model
 - 3 semester embedded residency activities in the coursework and external to courses (campus-based)
 - practical coursework assignments (family/parent engagement, instructional feedback, action research)
 - includes summer residency where principal role is simulated
- goal to earn principal certification
- participants remain in a full-time education role

C1: Principal Residency



Prerequisites for RAISE Principal Resident research participants

- established as <u>teacher specialist/instructional specialist</u> on a K-8 high-needs campus (assigned to one campus only)
 - in a district that is partnering with RAISE
- remain on same campus during *two years* of RAISE project
 - Cohort 2: Fall 2024 Spring 2026
 - Cohort 3: Fall 2025 Spring 2027
- admission into Texas A&M University Master's in Educational Administration and to the Certification Program

M.Ed. Educational Administration



- designed for individuals who wish to become leaders in schools
- > 36 hours, 5 semester online program (including summer)
 - 3 semester enhanced principal residency
- non-thesis degree
- receive master's degree and complete course requirements for principal certification in Texas
 - upon completion of coursework and practicum requirements, students may sit for state principal examinations
- participants remain in a full-time education role

2024 — Fall

Bilingual Ed Curriculum Dev (BESL 614)
Directed Studies Action Research (BESL 685)

2025 — Spring

Admin of Special Populations and Programs (EDAD 624) Admin of Change in Ed Organizations (EDAD 637) Practicum (EDAD 684)/RESIDENCY

2025 — Summer

School Principalship (EDAD 605) K-12 School Financing & Budgeting (EDAD 608) Public School Law (EDAD 609) Practicum (EDAD 684)/**RESIDENCY** **embedded supports to prepare for Performance Assessment for School Leaders (PASL) Tasks and Principal as Instructional Leader (268)**

2025 — Fall

Instructional Leadership Dev Training (EDAD 606)
Developing School-Community Partnerships (EDAD 638)
Practicum (EDAD 684)/RESIDENCY

2026 — Spring

Administration for Special Services (EDAD 635) Principles of Professional Practice (EDAD 687)



M.Ed. Application



unofficial transcript bachelor's from accredited university (GPA of 2.5 or **higher**, all college/university transcripts in which a degree was earned) once admitted, you will be asked to submit official transcripts copy of TEA Teacher Certification (with TEA ID number, can be screenshot) no GRE required professional resume/curriculum vitae one-page statement of professional intent/career objective 3 letters of professional recommendation *include contact information in application portal application portal will contact to request recommendation letter *one from current principal *letters of recommendation can also be sent to eahradvisor@tamu.edu application fee (nonrefundable \$89 for domestic applicants)

timed writing sample completed during interview

M.Ed. Admission



Your admission will be based, in general, on the following selection criteria:

- Currently serving as an <u>instructional specialist, instructional coach, or</u> <u>similar rank position</u>
- Focus on school turnaround/enhancement
- Serving on high-need campuses inclusive of Emergent Bilingual (EB) students and or economically challenged students
- **Desire to continue to serve** on high-need campuses
- Experience in aspects of campus and community leadership
- Interview with faculty
- Acceptable writing sample
- GPA (2.5 or higher)

Research on VMC



- Embedded study examining virtual mentoring and coaching (VMC) for principal residents
 - All residents will participate in enhanced residency to include 500 hours of experiences/activities to help build leadership capacity
 - in addition, some residents will be randomly assigned to additionally receive virtual mentoring and coaching (VMC) from an experienced leadership coach



Funding Support



RAISE residents are eligible for a subsidy of up to \$15,000

- ★ \$3000 per semester applied towards graduate tuition/fees
 - as compensation for time spent participating in research activities
- ★ eligibility for tuition/fee assistance verified each semester
 - o continue to maintain satisfactory completion of M. Ed. coursework
 - o remain on same campus during two years of the project
- residents may be eligible for additional funding supports through Financial Aid

Financial Aid Resources



Graduate and Professional School - Funding Your Education: https://grad.tamu.edu/funding-your-education/

Aggie One Stop: https://aggie.tamu.edu/financial-aid/apply-for-aid

RAISE Cohort 2 - Timeline



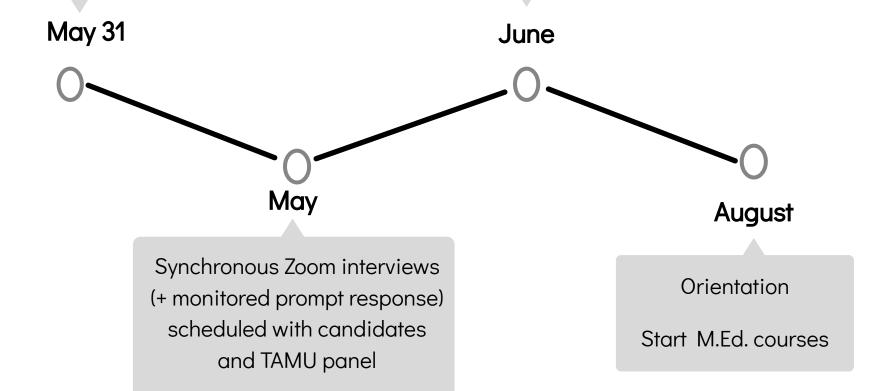
Application materials due

May 31

TAMU screening, schedules
interviews.

Notification of Admission by **June 15**

Welcome Session (via Zoom)





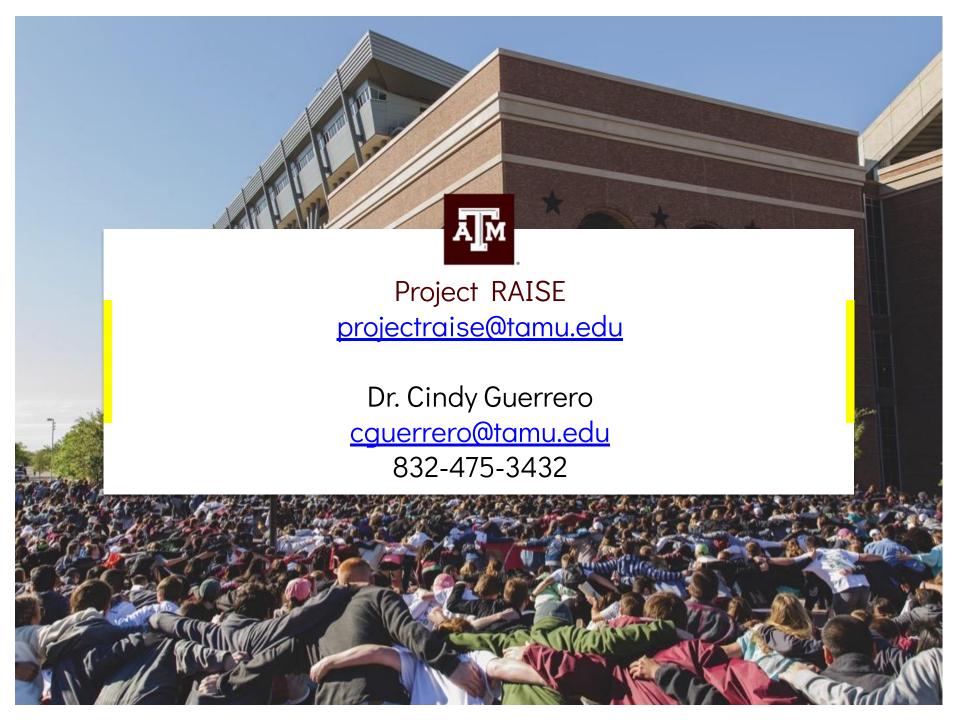
Interested in Learning More? Ready to Apply?

https://u.tamu.edu/RAISE



https://u.tamu.edu/RAISE





M.Ed. Application



Initiate application process here:

https://texasam2024.liaisoncas.com/applicant-ux/#/login

Additional information on application requirements can be found at https://eahr.tamu.edu/admissions/masters-admissions/.

Please email eahradvisor@tamu.edu for any questions on the application process.